

# DENNIS E. BECK

Ph.D., Educational Technology  
University of Florida

---

13604 NW 137<sup>th</sup> Place  
Alachua, FL 32615

denbeck1@gmail.com  
PH : 386-462-2997  
FX : 386-462-2997

## COURSES TAUGHT

---

### *Boise State University*

- EDTECH 501 Introduction to Educational Technology (Spring, 2009)
- EDTECH 541 Integrating Technology into the Classroom (Spring, 2009)

### *University of Florida*

- DIG5930 Interdisciplinary Research Seminar
- EME2040 Introduction to Educational Technology
- EME6208 Designing Integrated Media Environments I
- EME6931 Creating and Delivering Online Content

### *Global Classroom*

- Developing Online Content
- Teaching and Learning Online
- Literacy & Technology 501: The Reading Writing Connection
- Literacy & Technology 501: The Reading Writing Connection, Part 2
- Dreamweaver for Teachers

### *Moody Bible Institute*

- Old Testament Survey
- New Testament Survey
- Evangelism
- Biblical Worldview

### *The Regent Academy*

- Logic and Critical Thinking

### *The Orlando Institute*

- Great Commission Training Center Training Curriculum

## COURSES AUTHORED/DEVELOPED

---

### *University of Florida*

- EME2040 Introduction to Educational Technology
- EME6208 Designing Integrated Media Environments
- Narrative Technologies

### *Global Classroom*

- Flash for Educators

### *The Orlando Institute*

- Leadership in Christian Ministry Online Program
- Doctrinal Survey
- Collaboratively authored Great Commission Training Center Curriculum

### *The Information Technology Group*

- Task/Time Management
- Teaching and Learning Online
- Developing Online Content
- Critical Thinking

## COURSES ABLE TO TEACH (IN ADDITION TO ABOVE)

History of Education  
Philosophical Foundations of Education  
Social Foundations of Education  
Society, Culture, and Technology  
Seminar in Issues in Curriculum and Instruction  
Foundations of Educational Technology  
Instructional Computing 1  
Instructional Computing 2  
Educational Technology and Teaching  
Distance Teaching and Learning  
Human-Computer Interaction  
Instructional Design  
Digital Photography  
Designing Integrated Media Environments II

## EDUCATION

2003-2008	University of Florida	Gainesville, FL
	Ph.D. in Curriculum and Instruction, Educational Technology	
1997-2000	The Orlando Institute	Orlando, FL
	M., Divinity	
1992-1996	The Orlando Institute	Orlando, FL
	M.A., Leadership of Ministry	
1987-1991	Pennsylvania State University	University Park, PA
	B.S., Economics	

## PUBLICATIONS

Oliverio, J. C. & Beck, D. (in press). Enhanced interaction in Mixed Social Environments. In R.F. Ferdig (Ed.), *Handbook of Research on Effective Electronic Gaming in Education* (pp. ). Hershey, PA: Information Science Publishing.

Black, E.W., Beck, D., Dawson, K., Jinks, S. & DiPietro, M. (2007). The other side of the LMS: Considering implementation and use in the adoption of an LMS in online and blended learning environments. *Techtrends* 51:2.

Beck, D. & Ferdig, R.E. (2008). Evolving roles of online and face-to-face instructors in a lecture/lab hybrid course. *Turkish Online Journal of Educational Technology*, 7(1), 5-17.

Beck, D. & Black, E.W. (submitted). Communication is key: The role of communication in the diffusion of a learning management system into a higher education environment. Paper submitted to *Journal of interactive online learning*.

## PAPERS PUBLISHED IN PROCEEDINGS

Beck, D. & Ferdig, R. (2008, March). The types of autobiographical experiences that contribute toward individuals becoming technology-using pre-service teachers. Society for Information Technology and Teacher Education, Las Vegas, NV.

Beck, D. (2006, March). Handheld technology in the classroom: A study of metacognition in elementary school children. Society for Information Technology and Teacher Education, Orlando, FL. The Gender and Ethnicity of Student Avatars and their effect on teachers

Beck, D. (2006, March). Changing Roles of Online and face-to-face instructors in a lecture/lab hybrid course. Society for Information Technology and Teacher Education, Orlando, FL.

- Beck, D. (2005, October). Discussion forums and replies. Association for Educational Communications and Technology (AECT), Orlando, FL.
- Beck, D. (2005, March). Characteristics of discussion board postings that elicit more responses. Society for Information Technology and Teacher Education, Phoenix, AZ.
- Beck, D. (2004, March). The use of narrative in online education. Society for Information Technology and Teacher Education Conference, Atlanta, GA.

#### PRESENTATIONS

- Beck, D. (2008, September). Teacher expectations and perceptions of students in MUVE classrooms: The gender and ethnicity of student avatars and their effect on teachers. Presentation at The Second Life Education Community Conference, Tampa, FL.
- Beck, D. (2008, March). The types of autobiographical experiences that contribute toward individuals becoming technology-using pre-service teachers. Paper presented at the meeting of the Society for Information Technology and Teacher Education, Las Vegas, NV.
- Beck, D. (2007). Adoption of Innovations: Experiences that lead to early and late technology adoption. Paper presentation at the 2007 Student Association of Graduates in Education, Gainesville, FL.
- Beck, D., Coutts, J., & Ferdig, R.E. (2006). The challenges and benefits of moving large-scale classes online. Paper presentation at the 2006 Faculty Technology Showcase, Gainesville, FL.
- Beck, D. (2006, March). Handheld technology in the classroom: A study of metacognition in elementary school children. Paper presented at the meeting of the Society for Information Technology and Teacher Education, Orlando, FL.
- Beck, D. (2006, March). Changing Roles of Online and face-to-face instructors in a lecture/lab hybrid course. Paper presented at the meeting of the Society for Information Technology and Teacher Education, Orlando, FL.
- Beck, D. (2005, October) Discussion forums and replies. Poster presentation at the meeting of the Association for Educational Communications and Technology (AECT), Orlando, FL.
- Beck, D. (2005, March). Characteristics of discussion board postings that elicit more responses. Paper presented at the meeting of the Society for Information Technology and Teacher Education, Phoenix, AZ.
- Beck, D. (2004, March). The use of narrative in online education. Paper presented at the meeting of the Society for Information Technology and Teacher Education Conference, Atlanta, GA.

#### WORKS IN PROGRESS

- Beck, D. (in progress). Pre-service teachers' life history interviews/historical technology adoption factors.
- Beck, D. (in progress). Young adults' integration of multiple avatar identities.
- Beck, D. (in progress). The impact of gender and ethnicity of student avatars on teacher's expectations and perceptions.

#### GRANTS

- Applied for grant to Research in Motion (R.I.M.)

## EXPERIENCE

December, 2008 to Present Boise State University

*Visiting Assistant Professor*

- Teach Introduction to Educational Technology, Integrating Technology into the Classroom Curriculum
- Maintain active research agenda in the areas of virtual representations of self, and narrative-based technologies.
- Participate in collaborative development of EdD in Educational Technology

January, 2005 to December 2008 University of Florida

*Adjunct Faculty, Graduate Teaching Assistant*

- Developed and taught Introduction to Educational Technology, Designing Integrated Media Environments I
- Taught course in Creating and Delivering Online Content
- Developed and taught Interdisciplinary Research Seminar, a course utilizing Multi-User Virtual Environments

2006- 2008 The Orlando Institute

*Adjunct Faculty*

- Authored & taught courses in Doctrine survey, Teaching Online
- Collaboratively authored online Masters program in Leadership of Ministry

2003- 2008 Information Technology Group, CCCI

Gainesville, FL

*Instructional Technologist, Instructional Designer (same responsibilities as below)*

- Create and design online and classroom training solutions for international teacher technical support staff.

2001-2003 Crossroads, CCCI

Orlando, FL

*Instructional Designer*

- Work with training team to develop curriculum, design training materials, and deliver presentations on our project management software application.
- Conceptually create and design courses for over 35,000 teachers worldwide. Write, design and plan course content, including storyboard development of Web-based trainings. Design and develop appropriate learning interventions; including courses, manuals, computer based and web enabled training, simulations, online assessments, facilitator's notes and peripherals. Develop instructor's guides, participant's guides, and other support tools for classroom training and self-study using paper, web, CBT, and e-learning solutions. Develop review exercises and testing to measure effectiveness of training.
- Analyzes performance requirements and learning needs. Evaluates audiences receiving training based on their own information or existing information.
- Assess the effectiveness, integrity and quality of current programs. Facilitate and observe programs.

- 2001-2003      Moody Bible Institute      Orlando, FL  
*College Instructor, Fast Track Instructor*
- Taught Old and New Testament Survey, Evangelism, Biblical Worldview courses.
- 2001              Regent Academy      Orlando, FL  
*K-5 Elementary School Instructor*
- Taught in an elementary school classroom.
- 1996–2001      The Orlando Institute      Orlando, FL  
*Campus Director*
- Collaborate with internal and external resources to develop programs and promotions that maximize student interest. Work closely with executive leadership to establish plans and strategic goals/objectives for the department.
  - Plan and direct the execution of strategic initiatives using campus-wide, targeted interest groups, and one-on-one methods. Develop strong relationships with key decision makers on the campus.
  - Develop growth forecasts and manage department budget.
  - Mentor leadership team in ensuring they are held accountable for planning, directing, and controlling organization resources to ensure student satisfaction.
  - Work with leadership team to establish milestones and monitor adherence to program master plans and schedules.
  - Develop rising leaders through the proper usage of leadership techniques.
- 1994–2001      The Orlando Institute      Orlando, FL  
*Trainer*
- Demonstrate skill in developing training class curricula and delivering instructor-led training. Provide specialized training for new employees. Design, develop, enhance, and deliver classroom training programs offered to the campus, community and to in-house personnel. Perform all activities associated with planning and preparing for delivery of training to a range of audiences. Develop and conduct demonstrations and presentations. Delivered training via instructor-led and e-learning platforms.
  - Knowledge of adult learning principles and ability to apply to course development and delivery of instruction. Written communication skills, including the ability to write clear, concise training class objectives and collateral training materials. Oral communication skills to clearly and concisely present information to diverse audiences with varying levels of sophistication regarding company values, while facilitating

comprehension.

1991–1994 Computer Services

Orlando, FL

*Database Programmer*

- Wrote a registration database that was used worldwide to register thousands of graduate school applicants.

## SERVICE

Student representative for School of Teaching and Learning, College of Education, to Graduate Student Council.

Student representative, College of Education Technology Committee

2008 – Present. Editorial Review Board Member, International Journal of Gaming and Computer Mediated Simulations

2006 – Present. Referee, British Journal of Educational Technology

Edd development committee, Boise State University

Reviewed 2006 AERA presentation proposals

Reviewed 2005 SITE proposals

## MEMBERSHIPS PAST AND PRESENT

Member, Association for the Advancement of Computing in Education (AACE)

Member, American Society of Training and Development (ASTD)

Member, American Educational Research Association (AERA)

Member, Student Association of Graduates in Education (SAGE)