

**VITAE**  
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**Instructional Design Consultant**  
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**EDUCATION**

Idaho State University, Pocatello, ID 83209

Graduation: December, 2012

**Degree: Ph.D., Instructional Design**

Idaho State University, Pocatello, ID 83209

Graduation: May, 2011

**Degree: M.Ed. Secondary Education; Emphasis: Language Arts**

University of Calcutta, Loreto College, Kolkata, India

Graduation: December, 2004

**Degree: Post Graduate degree in Education**

Jadavpur University, Kolkata, India

Graduation: July, 2002

**Degree: Master of Arts, English**

Jadavpur University, Kolkata, India

Graduation: July, 2000

**Degree: Bachelor of Arts, Honors in English**

**RECENT EMPLOYMENT**

Boise State University, IDEA (Instructional Design and Educational Assessment)

*Instructional Design Consultant – May 2013 – Present*

Presently serving the following colleges/departments:

*College of Education (all depts.) and College of Engineering (all depts.)*

- Consult with individual faculty and departments on the best practices of instructional design, educational technology integration, course and program level assessment.
- Co-facilitate pedagogic aspects of university wide e-portfolio implementation.
- Facilitate Faculty Learning Communities (e-portfolios in Spring 2016, Fall 2016, Spring 2017, Fall 2017).
- Publish peer-reviewed research on professional development, pedagogy, and educational technology integration, in collaboration with faculty.
- Conduct training workshops on teaching with technology and the creation of digital teaching materials.
- Introduce and help faculty members' use of cutting edge mobile and emerging instructional technology tools.
- Facilitate university wide digital fluency training.

- Review Program Assessment Reviews (PARs) reports.
- Co-create assessment instruments for evaluation of Center of Teaching and Learning services.
- Served in committees – Learning Technology Advisory Group, Employee Learning Consortium, Campus Read.

#### Boise State University

*Adjunct Instructor, University Foundational Studies Program – Fall 2014, Spring 2015, Fall 2015*

*Course: UF 100: Intellectual Foundations (Rifts and Shifts)*

- Led classroom discussions as a Discussion Group Leader.
- Resident e-portfolio “expert” (created training videos for use in course instruction and trained fellow Discussion Group Leaders on e-portfolio use).
- Participated in instructional team meetings.
- Taught small class sessions based on guidelines collaboratively developed with Lead Faculty.
- Used Classroom Assessment Techniques to support a continuous feedback loop for student experiences and learning in the course.
- Attended weekly plenary sessions.
- Graded student assignments.

#### Brenau University, Academic & Institutional Computing Services

*Instructional Designer – August 2012 – May 2013*

- Advised faculty on the best practices of instructional design and use of the LMSs *Blackboard* and *Instructure Canvas*.
- Advised faculty on the best practices of online course development, management, and evaluation using technology.
- Consulted with faculty on the best practices of converting traditional courses into online and hybrid formats.
- Audited online courses for quality control.
- Created technology based learning objects for faculty training.

## **RECENT PUBLICATIONS**

### Peer-Reviewed Journals

**Bose, D.,** Pakala, K., & Grover, L. (2018). A case study on learner perceptions of changes in digital fluency after participation in a living learning community based mobile learning community. [Under Review]

**Bose, D.,** & Lowenthal, P.R. (2018). A faculty learning community on e-portfolios: A case-study on perceived impact on course design and student learning. [Under Review]

## Book Chapters

**Bose, D., & Grover, L.** (2017). Faculty Teaching Faculty: A Model of Professional Development for Mobile Learning Integration in Higher Education. In Liu, L. & Gibson, D. (2017). *Research Highlights in Technology and Teacher Education 2017*. Association for the Advancement of Computing in Education (AACE). Retrieved October 1, 2017 from <https://www.learntechlib.org/p/180960/>.

## **RECENT CONFERENCE PRESENTATIONS**

### Presentations: State, Regional, National, and International

Grover, L., & **Bose, D.** (2018, April). Flipping digital distraction: Redirecting students' use of devices. Northwest Managers of Educational Technology (NWMET) conference at Corvallis, OR. [Accepted for presentation].

Casper, B., & **Bose, D.** (2017, October). OER and what the IDEA shop is doing at Boise State University. OpenEd17, at Anaheim, CA.

Grover, L., & **Bose, D.** (2017, April). The power of faculty peer mentoring: Advancing course design, assessment strategies, and student learning through mobile technology integration. Northwest Managers of Educational Technology (NWMET) conference, at Helena, MT.

**Bose, D.,** Pakala, K., & Grover, L. (2017, April). Learner perceptions of increase in digital fluency after participation in a Living Learning Community based Mobile Learning Community: A progress report. Pacific North West American Society for Engineering Education (PNW-ASEE) conference at Seattle, WA.

**Bose, D.** & Grover, L. (2017, March). Faculty Teaching Faculty: A Model of Professional Development for Mobile Learning Integration in Higher Education. Society for Information Technology & Teacher Education International Conference at Austin, TX.