

**Current Title**

**Full Professor:** Department of Education, College of Education, Mokwon University

**Address and Telephone**

Department of Education  
Mokwon University  
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**• Education**

**University of Connecticut**, Storrs, CT. Ph. D., May, 1992

Department of Educational Psychology, Specialization in Instructional Technology  
Dissertation Title: Effects of Practice and Embedded Rules on Learning from Interactive Videodisc (Advisor: Prof. Mike Young)

**Texas Tech University**, Lubbock, TX. M.A., May, 1986

Department of Mass Communication, Specialization in Tele Communication  
Thesis Title: United States Public Television Station Financial Issues since 1980  
(Advisor: Prof. Dennis Harp)

**Ewha Womans University**, Seoul, Korea.

B.A., February, 1984 Department of Educational Technology

**Experience**

Provost, Mokwon University (08/2014-07/2016)

Korean University Accreditation Evaluation Committee (2012-08/2016)

Ministry of Education, University Reform Committee (2015-08/2016)

Korean University Accreditation Institute, Accreditation Review Committee  
(09-12/2016)

**• Publications (since 2005)****Books**

Cho. E. (2013). Twenties folder for college students. Yangsowon.

Cho. E., Yeom. M., & Kim, H. (2012) Distance Education. Yangsowon.

Park, OK & Cho, E. (2007). Korean Education: Let's change these. Jangsowon. Seoul

Yeom. M., & Cho. E. (2005). Applications of Distance Education. Namdoo Pub. Seoul.

**Journal articles (since 2005)**

Cho. E. (2015). Future educational environment based on educational technology perspective.  
*Korean*

*Journal of educational Technology*. 31(3) 687-706.

Nam, M & Cho. E. (2014). A study of college semester - end lecture evaluation weight control and class size difference verification. *Korean Journal of the Learning Science*. 18(2) 153-168.

Cho. E. (2010). Internet based job competency development system for small IT business.  
*International*

*Journal of Content*. 6(4). 57-61.

Cho. E. (2009). Framework of micro level e-learning quality dimensions. *International Journal of Content*.

5(2). 1-5.

Roh, Y., Cho, E., & Lee, W. (2010). Analysis of Main Instructional Design Factors for Simulation Integrated PBL Nursing Courses. *Korean Journal of educational Information and Media*. 16(1). 125-143.

Cho. E. (2005). Analysis of Learning Results Based on Tutor Activities in Internet CEDA (Cross Examination Debate Association) Class. *Korean Journal of educational Information and Media*. 11(3). 67-87.

Cho. E., Yoo. P., & Yang. Y. (2004). The Analysis of Learning Outcomes and Interactions Based on Learning Motivational Strategies of Tutor in Corporate e-Learning.. *Korean Journal of educational Technology*. 20(4). 215-239.

Cho. E., & Lee. S. (2004). The Analysis of Learning Outcomes and Interactions Based on Learning Motivational Strategies of Tutor in Corporate e-Learning. *Korean Journal of educational Technology*. 20(4). 215-239.

#### **Conference Presentations (since 2005)**

Cho. E. (2016). A Study of Improvement on school teacher conference at Daejeon City. ICET-KSET. Korea University. Seoul Korea.

Cho. E. (2015). A Study of teacher competency in Smart learning classroom. KSET-Fall. Sangmyoung University. Seoul Korea.

Cho. E. (2015). Future learning environment from Educational technology perspective. KSET-Spring. Ewha University. Seoul Korea.

Cho. E. (2015). Smart learning by technology. International Conference on Platform Technology. Jeju Convention center. Seoul Korea.

Cho. E. (2009). Development of a competency based e-learning system. IMSCI. Orlando. FL.

Cho. E. (2007). ICT for Education Leaders: from vision to reality. ICT in Higher Education. Ambassador Hotel. Seoul South Korea.

Cho. E. (2005). Considering standards factors in e-Learning evaluation. *Korean Society for Educational Technology 20<sup>th</sup> anniversary International Conference*. Seoul. Korea.

Yang. Y., & Cho. E. (2005). A case study of Development of Resource-based Web Contents. *Korean Society for Educational Technology 20<sup>th</sup> anniversary International. Conference*. Seoul. Korea.

Cho. E. (2005). Reconsidering of Critical factors for high quality e-Learning. *Korea Contents Association Annual Conference*. Busan. Korea.

Cho. E., & Kim. I. (2005). Comparative Analysis of Students and Teachers' perceptions on Internet-based Learning style. *Korea Contents Association Annual Conference*. Busan. Korea.

#### **Professional Experience (since 2005)**

##### **Government Consultation**

e-Training evaluation consultant, Ministry of Labor, 2001-2013

HRD consultant, Ministry of Government Administration and Home affairs, 2004- 2012

e-Learning Quality Assurance Consultant, Korea Education & Research Information Service, 2004- 2011

**Corporate Consultation**

HRD consultant, POSCO Corporation, 2001- 2013

**Journal Committee**

Editorial member, Korea Society of Educational Technology, 2003-2011

Chief Editor, Editorial member, Korean Journal of educational Information and Media, 2000-2013

Editorial member, Korean Institute Industrial, 2004-2014

Board Member, The Korean Society of Corporate Education, 2000- 2010

Board Member, Korean Society for Training and Development, 2000- 2011

▪ **Research Project** (since 2005)

Ministry of Education. Advancement of College Education (ACE). 2014-2018. \$ 8 Million

Daejeon Metropolitan Office of Education. Educational policy project 2014-2016 \$ 90.000

Internet Content Development Methods and Its Applications for Elementary and Middle School Self-

Learners, Korea Education & Research Information Service. Nov.2004-May. 2005. \$95,000.

▪ **Fields of Specialization**

Instructional Design, e-learning, Smart learning, Game Learning