EDTECH 582 Special Topics: Online Teaching
ePortfolio for the Idaho K-12 Online Teaching Endorsement

Syllabus

Spring 2015: January 12 – April 10

2 Credit Online Course
Boise State University
Department of Educational Technology
EDTECH Website: http://edtech.boisestate.edu

Instructor Information

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Office Hours: Virtual meetings may be scheduled by appointment

Course Description
This is a Special Topics course for fulfilling the competency-based requirements for the Idaho K-12 Online Teaching Endorsement. In the course, students will be compiling various artifacts and reflective statements that demonstrate their achievement of competencies as outlined by the Idaho K-12 Online Teaching Standards. The portfolio represents a broad-based selection of significant professional work, reflects the depth and breadth of a candidate’s professional experience, and is used to appraise candidates for the endorsement.

Course Goals

• Create a portfolio website with artifacts mapped and linked to the Idaho K-12 Online Teaching Standards.
• Organize a significant collection of artifacts in the portfolio including projects, reflections, curriculum, teacher supports, artifacts from professional development and coursework and other relevant examples of work completed during an online teaching career.
• Map portfolio artifacts to appropriate standards.
• Compose reflections describing the artifacts in the portfolio and how they demonstrate skills, knowledge, application of theory and/or research, professional disposition, real-world application, and mastery of the standards.
• Revise portfolio based on feedback provided through peer and faculty review.

Course Materials

• Portfolio Template
• Syllabi and other documents from coursework and professional development activities.
• Idaho K-12 Online Teaching Standards (PDF) document. Download and print for reference throughout this course.
• Developed curriculum, handouts, worksheets, rubrics, multimedia tutorials and other artifacts from teaching.
• A website to host your portfolio and its contents online. A portfolio template will be provided but you may use your own tool if desired. IMPORTANT NOTE: All portions of your portfolio must
be online with public access (no login required) so that peers, instructor, and faculty can easily review it.

- We encourage you to add any social network links and other activities in which you are involved.
- We also encourage you to publicize your portfolio through multiple social networks for feedback from other reviewers, such as colleagues, friends, and teachers.

**Course Schedule**

1/12 - 1/20 Week 1: Course Orientation  
1/21 – 1/27 Week 2: ePortfolio Structure  
1/28 - 2/3 Week 3: Standard 1  
2/4 - 2/10 Week 4: Standard 2  
2/11 - 2/17 Week 5: Standards 3 & 4  
2/18 – 2/24 Week 6: Standards 5 & 6  
2/25 - 3/3 Week 7: Standards 7, 8 & 9  
3/4 - 3/10 Week 8: Final Edits and Revisions  
3/11 - 3/17 Week 9: Peer Review  
3/18 - 3/24 Week 10: Spring Break  
3/25 – 3/31 Week 11: Final Revisions and Submission  
4/1 – 4/10 Week 12: B-14 Recommendations to IDOE

**Assignments and Grades**

This is a two-credit P/F course, which requires about 9 hours of effort each week for the first 12 weeks of the regular session. The course culminates with submission of the portfolio as evidence of meeting the competencies for the Idaho K-12 Online Teaching Endorsement.

**Portfolio Review Process**

1. **Preliminary Portfolio Reviews:** After completion, your portfolio will undergo a peer review before final submission for recommendation.

2. **Formal Portfolio Review:** After preliminary review and revision, the portfolio will be submitted for final review. The portfolio must be entirely online with public access. This is a pass/fail (P/F) course and you must pass EDTECH 582 in order to receive a recommendation for the Idaho K-12 Online Teaching Endorsement.

   - **P** (Pass) The portfolio passed and the peer review was completed.
   - **F** (Fail) The portfolio failed.
   - **I** (Incomplete) Incomplete granted only with instructor approval.

**What Happens if the Portfolio Fails?** In the unusual situation where a portfolio does not pass, the candidate will have a short period of time to make last minute corrections to the portfolio. This final portion of the course has been set-aside for this purpose.

**Technical Difficulties**

On occasion, you may experience problems accessing Moodle or class files located within Moodle, Internet service connection problems, and/or other computer related problems. Do make the instructor aware if a technical problem prevents you from completing coursework. If a problem occurs on our end, then a reasonable extension may be granted depending on circumstances.

**Reasonable Accommodations**

Any student who feels s/he may need accommodations based on the impact of a disability should contact
me privately to discuss specific needs. You will also need to contact the Disability Resource Center at 208-426-1583 to meet with a specialist and coordinate reasonable accommodations for any documented disability.

**Academic Honesty**  
We will follow the [BSU Student Code of Conduct](http://www.boisestate.edu/studentconduct/code.html) and also observe [U.S. copyright laws](http://www.copyright.gov) in this course. Please adhere to the following guidelines:

- The portfolio should be composed of your own original work.
- Images or other media used in the portfolio should be original, used with permission of the owner, come from the public domain, or fall within use permitted under a Creative Commons license. Please check terms of use on sites containing these items. If in doubt, don't use it.
- Please cite the source for materials that are used in the portfolio unless they are created by you. If permission is granted for use of copyrighted materials please post a statement explaining that near those materials.

In the event of academic dishonesty a complaint is filed with the BSU Student Conduct Office with supporting documentation. This complaint remains on file and actions may be taken against the student (e.g., loss or credit, grade reduction, expulsion, etc.).

**BSU Academic Calendar**  
Please refer to the BSU Academic Calendar for University dates and deadlines: [http://registrar.boisestate.edu/academic-calendar.shtml](http://registrar.boisestate.edu/academic-calendar.shtml)

**College of Education - The Professional Educator**  
Boise State University strives to develop knowledgeable educators who integrate complex roles and dispositions in the service of diverse communities of learners. Believing that all children, adolescents, and adults can learn, educators dedicate themselves to supporting that learning. Using effective approaches that promote high levels of student achievement, educators create environments that prepare learners to be citizens who contribute to a complex world. Educators serve learners as reflective practitioners, scholars and artists, problem solvers, and partners.

**Department of Educational Technology Mission**  
The Department of Educational Technology is a diverse and international network of scholars, professional educators and candidates who:

- Lead research and innovations in online teaching and learning
- Model, promote, manage, and evaluate digital-age work and learning resources in educational environments
- Inspire creativity and expertise in digital media literacies
- Design and develop imaginative learning environments
- Empower learners to be evolving digital citizens who advocate cultural understanding and global responsibility
- Promote and pattern participatory culture, professional practice, and lifelong learning
- Forge connections between research, policy, and practice in educational technology